## **The Eight Step Process**

## Valley Grove Elementary is Making it Happen!





**WE ARE** Valley Grove Elementary is a 1<sup>st</sup> - 5<sup>th</sup> grade school with 550 students from Anderson Community School Corporation in Anderson, Indiana. As a corporation, we educate nearly 7,000 students. Valley Grove is an urban school in a rural setting with approximately 90% of our students on free/reduced lunch status.

## **OUR STUDENTS & FAMILIES Valley**

Grove is predominately Caucasian with another 17% African-American, 11.5% Multiracial, 11% Hispanic, and .5% Asian. Only about 4% of our students are ELL learners. Our students have consistently scored at or above the state average in both math and language arts over the past 4 years.

**OUR TEACHERS** We have 34 full-time certified teachers with Title I support staff including a social worker, two reading specialists, and a literacy/data coach. Our building also houses three K-5 intense intervention special education classrooms.

**OUR PROMISING PRACTICE** Valley Grove

began implementing The 8 Step Instructional Process during the 2011-12 school year. Grade-level instructional calendars were created to strategically plan the first-time instruction of Indiana Academic Standards. Teachers created formative assessments for each standard in ELA and math. These assessments were used to guide instructional practices and student opportunities for targeted remediation, support, and enrichment.

**OUR STEPS** Teachers provide instruction over specific standards within a three week cycle. A short assessment is given over each standard at the end of the window to determine what students need additional remediation, practice, or even enrichment.

Grade-level teams meet with the principal, special area teachers, and coaches to analyze student data and create plans for targeted instruction. A "success period" is used for 30 minutes each day to provide small groups with the targeted support they need based on the data. This meeting also allows grade levels to identify and support students in the Rtl process. Lastly, teachers look forward to the upcoming standards in order to discuss and plan for the best first-time instruction at each grade level.

IN OUR OWN WORDS In 2016, Valley Grove Elementary received the honor of being one of two

